

**PRAYAAG INTERNATIONAL SCHOOL, PANIPAT**  
**ANNUAL SYLLABUS (2021-22)**

**GRADE - II**

SUBJECT - ENGLISH

**NAME OF THE BOOKS – COMMUNICATE IN ENGLISH**  
**ESSENTIALS OF ENGLISH GRAMMAR AND COMPOSITION**

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<b>Month</b>	<b>Content</b>	<b>Activity</b>	<b>Skills</b>
<b>April</b>	<b>Reader-L-1-Mary and a Mouse Poem-A House Grammar-L-1-Words and Sentences,L-2-Naming Words,L-3-Common names and Special Names,L-23-Capital Letters and Punctuation Reading Comprehension Writing-Picture Composition</b>	<b>Building a sentence(L-2- Words and Sentences)</b>	<b>Linguistic intelligence</b>
<b>May</b>	<b>Reader-L-2-The Fly Grammar-L-4-One and More than One,L-5- He or She Reading Comprehension Writing -Picture Composition</b>	<b>Creative writing-Crafting a title</b>	<b>Linguistic and Logical Intelligence</b>
<b>July</b>	<b>Reader-L-3-I Promise Poem-The Little plant Grammar-L 6 -</b>	<b>Naming words activity-Use of Flash Cards</b>	<b>Spatial Intelligence</b>

	<b>Countable and naming words, L-14-Doing words, L-15-is am are, L-17- was, were</b> <b>Reading Comprehension</b> <b>Writing-Picture composition</b>		
<b>August</b>	<b>Reader-L-4 Helping and Sharing</b> <b>Poem-Pretending</b> <b>Grammar- L-7-Naming words for belonging, L-16-has have had,L-20 The Past and The Present</b> <b>Reading Comprehension</b> <b>Writing- Guided composition</b>	<b>Creative writing-Cause and Effect</b>	<b>Logical and Reasoning Intelligence</b>
<b>September</b>	<b>Reader-L-5-The Golden Bucket</b> <b>Poem-The Swing</b> <b>Grammar- L- 10,11,12 Pronouns, L- 26- Opposite words, Parsing Reading comprehension</b> <b>Writing-Guided Composition</b>	<b>Creative writing- And then what happened</b>	<b>Linguistic intelligence</b>
<b>October</b>	<b>Reader-L-6- Christmas song</b> <b>Grammar-L-8- Describing Words,L-9- Comparisons,L-13-A, An, The , Parsing</b> <b>Reading</b>	<b>Sorting of Noun, Verb, Adjective</b>	<b>Logical Intelligence</b>

	<p>comprehension  Writing-Guided  Composition</p>		
<p>November</p>	<p>Reader  Reader-L- 7 -I love my  honey  Poem-The song of the  Engine  Grammar-L 19-is,am,  are and doing words +  ing  L-22-Short ,L- 21-It will  happen tomorrow  Reading  Comprehension  Writing-Story in the  form of blanks</p>	<p>Identification of  Simple past,  Simple present  and Simple  future tense</p>	<p>Logical  Intelligence  Inter personal  Intelligence</p>
<p>December</p>	<p>Reader-L- 8 -Pit Pat  Journey  Poem- The squirrel  Grammar- L-18-  Go,Goes,Do,Does,L-25  Joining words,  Homophones, Parsing  Reading  Comprehension  Reading  Comprehension  Writing-Story in the  form of blanks</p>	<p>Creative writing-  Santa Wish</p>	<p>Spatial  Intelligence</p>
<p>January</p>	<p>Reader-L-9-lets Make  friends  Grammar-L-24-  Prepositions,L- 27-  Word with same  meaning Reading  comprehension</p>	<p>Use of  Prepositions  with the help of  various objects</p>	<p>Spatial  Intelligence</p>

	<b>Writing- Informal letters in the form of blanks</b>		
<b>February</b>	<b>Revision of all Grammar topics.</b>		

## विषय - हिंदी

माह	पुस्तक का नाम	विषय वस्तु	क्रियात्मक गतिविधि	बहु प्रतिभा सिद्धांत/ कौशल संवर्धन
<b>अप्रैल</b>	वाटिका  व्याकरणपराग	पाठ 1-सुबहहोगई (कविता) पाठ 2- शाराकीअनोखीयात्रा (चित्रकथा)  पाठ 2- वर्णऔरशब्द, विलोम शब्द (1-10) अनुच्छेद :- मेरा परिचय गिनती 1 से 10 तक	पाठ 2 के आधार पर कक्षाकोतीनसमूहोंमें बाँटकर प्रत्येकसमूहकोअलगव्यं जनदियाजाएगातथाउन्हें शब्दनिर्माणकरनेहेतुप्रेरित कियाजाएगा।	अंतर व्यक्तिगत प्रतिभा
<b>मई</b>	वाटिका  व्याकरणपराग	पाठ 3- महात्माऔरचुहिया (शब्दचित्रकथा)  पाठ 3- संज्ञा , विलोम शब्द (11-20) दिनोंकेनाम	पाठ 3 के आधार पर कक्षा कक्ष में उपस्थित वस्तुओं द्वारा संज्ञा का ज्ञान दिया जाएगा।	दृश्य संबंधी/ स्थानिक प्रतिभा
<b>जून</b>		ग्रीष्मावकाश		
<b>जुलाई</b>	वाटिका  व्याकरणपराग	पाठ 4-औरबुलाओएकजना(कविता) पाठ 5- भीमागधा (एकांकी)  पाठ 4-लिंग,पर्यायवाचीशब्द (1-10)	पाठ 4 के आधार पर लिंगका ज्ञानफ्लैशकार्ड्स कीसहायतासेदियाजाएगा।	दृश्य संबंधी प्रतिभा

		अनुच्छेद:- मेरा विद्यालय, गिनती 11 से 20 तक, अपठित गद्यांश		
<b>अगस्त</b>	<b>वाटिका</b>  <b>व्याकरणपराग</b>	पाठ 6- छाता(कविता) पाठ 7-सातवींपूड़ी (हास्यकथा)  पाठ 5- वचन, अनेक शब्दों के लिए एकशब्द(1-10) अनुच्छेद :- हमारादेशभारत,गिनती 21 से 30 तक, चित्रलेखन	पाठ 7 के आधार पर बच्चोंकीचुटकुलागोष्ठीकरवाईजाएगी। जल बचाओ जीवन बचाओ पर स्लोगन प्रतियोगिता करवाई जाएगी	अंत व्यक्तिगत प्रतिभा
<b>सितंबर</b>	<b>वाटिका</b>  <b>व्याकरणपराग</b>	पाठ 8- बीरबलकीबुद्धिमानी (कहानी) पाठ 9-नयानवेलामौसम (संवाद)  पाठ 1- भाषा पाठ 6- सर्वनाम गिनती 31 से 40 तक, अपठित गद्यांश	पाठ एक के आधार पर भाषाकाज्ञानप्रलैशकार्ड्स कीसहायतासेदियाजाएगा।	दृश्य एवं तार्किक प्रतिभा
<b>अक्टूबर</b>	<b>वाटिका</b>  <b>व्याकरणपराग</b>	पाठ 10- बलवानकौन?(चित्रकथा)  पाठ15- संदेशलेखन(क्रियात्मककार्य) पाठ 8- क्रिया,विलोम शब्द (21-40) अपठित गद्यांश, अनुच्छेद- दीपावली	पाठ 15 के आधार पर दादा-दादी जी के लिए दीपावली के अवसर परसंदेश लेखन करवाया जाएगा (क्रियात्मककार्य)	शाब्दिक प्रतिभा
<b>नवंबर</b>	<b>वाटिका</b>  <b>व्याकरणपराग</b>	पाठ 11 - पानी (कविता) पाठ 12 - कुल्हाड़ी का दलिया(कहानी)  पाठ 7 -विशेषण  पर्यायवाचीशब्द (11- 20)	पाठ 7 के आधार पर विशेषणकीजानकारीप्रकृतिकेद्वारादीजाएगी।	दृश्य संबंधी/स्थानिक प्रतिभा

		गिनती 41 से 50 तक,चित्रवर्णन		
दिसंबर	वाटिका  व्याकरणपराग	पाठ 13 -बकरीकेबच्चे (कहानी) पाठ 14 - अगरपेड़भीचलतेहोते (कविता)  पाठ 9 - काल,प्रार्थनापत्र - <b>बीमारीकेकारणअवकाशहेतुप्रार्थनापत्र</b> ,अनेक शब्दों के लिए एकशब्द(11-22)	पाठ 14 के आधार पर स्कूल के बगीचे में वृक्षारोपण करवाया जाएगाऔरबच्चों को वृक्षों के महत्व के बारे में बताया जाएगा।	दृश्य संबंधित थाने प्रतिभा,अंतर व्यक्तित्वप्रति भा
जनवरी	व्याकरणपराग	पाठ14- कहानीलेखन, महीनोंकेनाम, मुहावरे अनुच्छेद:- होली	कक्षा को दो टीमों में विभाजित कर मुहावरों के द्वारा मुंह प्रदर्शन प्रतियोगिता करवाई जाएगी	दृश्य शाब्दिक एवं तार्किक प्रतिभा
फरवरी, मार्च		पुनरावृत्ति व परीक्षा		

## SUBJECT – MATHS

REF. BOOK – MATH SIGHT- A Course in Mathematics IndiannaLearning

MONTH	CONTENT	ACTIVITIES	SKILLS
APRIL	Ch-1-Numbers Ch-2-Addition (2-digit)	<ul style="list-style-type: none"> <li>To arrange 2-digit numbers at their correct places.</li> <li>To reinforce the concept of addition with regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>Interpersonal Intelligence</li> <li>Logical Mathematical Intelligence</li> </ul>

MAY	Tables-1 to 5 Ch-3-Subtraction (2-digit)	<ul style="list-style-type: none"> <li>• Number tables explanation and activity.</li> <li>• To practice the concept of subtraction of 2-digit.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Interpersonal Intelligence</li> </ul>
JULY	Ch-4-Shapes Ch-5-Numbers Beyond 100	<ul style="list-style-type: none"> <li>• Visit to Math Lab.</li> <li>• Using real objects to explain 3-D shapes.</li> <li>• To understand forming 3-digit numbers and ordering them.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Spatial Intelligence</li> <li>• Interpersonal Intelligence</li> </ul>
AUGUST	Ch-6-Addition and Subtraction	<ul style="list-style-type: none"> <li>• To understand the concept of addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence</li> </ul>
SEPTEMBER	Ch-7- Multiplication	<ul style="list-style-type: none"> <li>• To demonstrate an understanding of multiplication using groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence and Logical Mathematical Intelligence.</li> </ul>
OCTOBER	Ch-8-Division	<ul style="list-style-type: none"> <li>• To</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal</li> </ul>

	Ch-9-Fractions	<p>understand the concept of division through equal sharing using various objects.</p> <ul style="list-style-type: none"> <li>• To understand the concept of fractions by paper folding.</li> </ul>	<p>Intelligence and Logical Mathematical Intelligence.</p> <ul style="list-style-type: none"> <li>• Spatial Intelligence</li> </ul>
NOVEMBER	Ch-10-Measurement	<ul style="list-style-type: none"> <li>• Use of different measures to reinforce the concept of measurement.</li> </ul>	<ul style="list-style-type: none"> <li>• Logical Mathematical Intelligence.</li> </ul>
DECEMBER	Ch-11-Money	<ul style="list-style-type: none"> <li>• To understand the combination of coins and notes by using play money.</li> <li>• To create a market scene in the class.</li> </ul>	<ul style="list-style-type: none"> <li>• Logical Mathematical Intelligence.</li> <li>• Interpersonal Intelligence</li> </ul>
JANUARY	Ch-12-Time Ch-13-Patterns	<ul style="list-style-type: none"> <li>• To reinforce the number of days in the months of a year and writing time</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence</li> </ul>



		<p>in both the ways.</p> <ul style="list-style-type: none"> <li>• Colouring on different pattern sheets.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> </ul>
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**SUBJECT – EVS**

**REF. BOOK – Fun with Environmental Studies by CORDOVA**

<b>MONTH</b>	<b>CONTENT</b>	<b>ACTIVITIES</b>	<b>Skills</b>
<b>April</b>	<p><b>Unit-1-ME AND MY FAMILY</b>  <b>L-1- About Me</b>  <b>L-2- My Family</b>            + related worksheets</p>	<ul style="list-style-type: none"> <li>• <b>Make a Birthday Invitation card for your friends using creative ideas.</b></li> <li>• <b>Make your Family tree.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spatial Intelligence</b></li> <li>• <b>Naturalistic Intelligence</b></li> </ul>
<b>May</b>	<p><b>L-3- Fun With My Family</b>  <b>L-4- Growing Up</b>            + related worksheets</p>	<ul style="list-style-type: none"> <li>• <b>Paste pictures of life cycle of human beings in the scrapbook.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spatial Intelligence</b></li> </ul>
<b>July</b>	<p><b>L-5- How Our Body Works</b>  <b>Unit-2-FOOD, WATER AND SHELTER</b>  <b>L-6- Food We Eat</b>  <b>L-7- We All Need Water</b>            + related worksheets</p>	<ul style="list-style-type: none"> <li>• <b>Children will make different internal and external body parts and discuss about the same in the class.</b></li> <li>• <b>Balanced diet with the help of food pyramid.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spatial Intelligence</b></li> <li>• <b>Logical Intelligence</b></li> </ul>
<b>August</b>	<p><b>L-8- Houses We Live In</b>  <b>L-9- Sweet Home</b>  <b>Unit-3- PLANTS AND ANIMALS</b>  <b>L-10- Useful Animals</b>            + related worksheets</p>	<ul style="list-style-type: none"> <li>• <b>Make a collage of different types of houses.</b></li> <li>• <b>Sorting of different types of animals</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spatial Intelligence</b></li> </ul>

September	L-11- Plant Kingdom Unit-4- WORK AND FESTIVALS L-12-People At Work L-13- Our Festivals + related worksheets	<ul style="list-style-type: none"> <li>Take children to school garden and show them different parts of plants and discuss their functions.</li> <li>Show and Tell activity on Our Helpers.</li> </ul>	<ul style="list-style-type: none"> <li>Naturalistic Intelligence</li> </ul>
October	Unit-5-HABITS L-14- Good Food Habits L-15- Safety Habits + related worksheets	<ul style="list-style-type: none"> <li>Make a healthy food (sprout chaat, fruit chaat)</li> <li>Children will make different traffic signs and will discuss about the same in the class.</li> </ul>	<ul style="list-style-type: none"> <li>Naturalistic Intelligence</li> </ul>
November	Unit-6- CLOTHES AND SEASONS L-16- Seasons L-17-The Clothes We Wear L-18-Story Of Cloth Making + related worksheets	<ul style="list-style-type: none"> <li>Collect and paste different types of clothes worn in different parts of India and write the name of the state in which they are worn.</li> </ul>	<ul style="list-style-type: none"> <li>Spatial Intelligence</li> </ul>
December	Unit-7-TRANSPORT L-19- Means Of Transport Unit-8- LOCATIONS L-20-Locating A Place + related worksheets	<ul style="list-style-type: none"> <li>Sorting of different means of transport.</li> </ul>	<ul style="list-style-type: none"> <li>Logical Intelligence</li> </ul>
January	Unit-9- OUR EARTH L-21-Our Earth + related worksheet	<ul style="list-style-type: none"> <li>Activity on Earth (reduce,reuse,recycle)</li> </ul>	<ul style="list-style-type: none"> <li>Naturalistic Intelligence</li> </ul>
February	Revision		

**SUBJECT: COMPUTER**

S. N O.	MONTH	NO. OF DAYS	NAME OF BOOK	NAME OF CHAPTER	ACTIVITY	NEP (MULTIPLE INTELLIGENCE & SKILL ENHANCEMENT)
1	April	21	Touchpad plus ver2.0	Ch-1: More about a Computer	Students will be asked about the different	<ul style="list-style-type: none"> <li>Linguistic Intelligence,</li> </ul>

					machines they use in their daily life & how it help them in daily basis.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>
2	May	16	Touchpad plus ver2.0	Ch-2:Places where Computers are used	Students will be asked about where they have seen the computer being used.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> <li>• Spatial intelligence</li> </ul>
3	June	<b>Summer Break</b>				
4	July	22	Touchpad plus ver2.0	Ch-3:Working of a Computer And Ch-4: Parts of Computer	Students will be asked about the different parts of computer by showing them & explaining the features of it& how we can work on computer.	<ul style="list-style-type: none"> <li>• Linguistic Intelligence,</li> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>
5	August	25	Touchpad plus ver2.0	Ch-5:Operating a Computer	Students will be shown how we can operate a computer.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>
6	Sept	<b>Revision+ Mid Term Examination</b>				
7	Oct	21	Touchpad plus ver2.0	Ch-6: The Keyboard and Mouse	Students will be shown the keyboard & mouse will be asked about the different keys on it& how to type with keyboard. & about the holding &moving the mouse properly.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>
8	Nov	20	Touchpad plus ver2.0	Ch-7: More on Paint	Draw and color a scene in Paint using different tools.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>
9	Dec	18	Touchpad plus ver2.0	Ch-8:Using Shapes in Paint	Draw and color a scene in Paint using different tools.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• NaturalisticIntelligence</li> </ul>
10	January	12	Touchpad plus ver2.0	Ch-9:More on Tux Paint	Create a Scenery in Tux Paint using Stamp, shape, fill, magic tool	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> <li>• NaturalisticIntelligence</li> </ul>
11	Feb	<b>Revision</b>				
12	March	<b>Final Examination</b>				