





**PRAYAAG INTERNATIONAL SCHOOL, PANIPAT**  
**SYLLABUS (2021-22)**  
**GRADE-III**

**SUBJECT-ENGLISH**

S.NO.	MONTH	NAME OF BOOK 	NAME OF CHAPTER	ACTIVITY	NEP (MULTIPLE INTELLIGENCE & SKILL ENHANCEMENT)
1	APRIL	<b>Collins English Grammar and Composition</b>  <b>New Communicate in English</b>	Comprehension Picture Composition Ch-3 Nouns: Common, Proper, Collective Ch-4 Nouns: Number Ch-5 Nouns: Gender Ch-6 Nouns: Belonging  Ch-1 Rekha's New Friend Poem: A Was an Ant	Write the names of three friends and paste three activities you like to do with them on a chart.	Spatial Intelligence
2	MAY	<b>Collins English Grammar and Composition</b>  <b>New Communicate in English</b>	Comprehension Picture Composition Ch-10 Pronouns  Ch-2 The Little Red Kite	Children all over the world enjoy flying kites. Discuss their experiences in class.	Linguistic Intelligence
3	JUNE		SUMMER BREAK		
4	JULY	<b>Collins English Grammar and Composition</b>  <b>New Communicate in English</b>	Comprehension Informal letter, Picture Composition Ch-1 The Sentence Ch-2 Questions Ch-11 Articles  Ch-3 The Kid's Club Poem: If I Could Be an Astronaut	Play the match maker game with classmates to make funny sentences or questions.	Linguistic Intelligence
5	AUGUST	<b>Collins English Grammar and Composition</b>  <b>New Communicate in English</b>	Comprehension Formal letter, Picture Composition Ch-7 The Subject and the Predicate Ch-8 Adjectives Ch-9 Adjectives: Degrees of Comparison Ch-4 Gita's Breakfast Poem: The Pond in the Village	Group Activity. One group lists the nouns and the other group thinks of different kinds of adjectives to describe each noun.	Logical Intelligence and interpersonal Intelligence
6	SEPTEMBER	<b>Collins English Grammar and Composition</b>	Comprehension Story Completion, Picture Composition Ch-12 Verb	Find five pictures related to the environment	Naturalistic Intelligence

		<b>New Communicate in English</b>	Ch-13 Am, Is, Are Ch-14 Was, Were Ch-15 Has, Have  Ch-5 Celebrating Earth Day Poem: The Elephant	and discuss what we can do to save Mother Earth.	
<b>7</b>	<b>OCTOBER</b>	<b>Collins English Grammar and Composition</b>  <b>New Communicate in English</b>	Comprehension Story Completion, Picture Composition Ch-16 The Simple Present and Present Continuous Tense Ch-17 The Simple Past Tense Ch-18 The Simple Future Tense  Ch-6 The Never-Ending Story Ch-7 A Home for a Dinosaur	(Mystery, Adventure, Fairy tale or Funny) Choose one of the above mentioned stories and read aloud the story in class.	Linguistic Intelligence
<b>8</b>	<b>NOVEMBER</b>	<b>Collins English Grammar and Composition</b>  <b>New Communicate in English</b>	Comprehension Paragraph writing, Picture Composition Ch-19 Adverbs Ch-20 Conjunctions  Poem: The Star Ch-8 Mr. Sun Takes a Holiday	Documentary on Solar system.	Spatial Intelligence
<b>9</b>	<b>DECEMBER</b>	<b>Collins English Grammar and Composition</b>  <b>New Communicate in English</b>	Comprehension Paragraph Writing, Picture Composition Ch-21 Prepositions Ch-22 Interjections Ch-23 Punctuations  Ch-9 Tara and Appu Poem: The House That Jack Built	Playing riddles on care for animals. Paste picture of your favourite animal and speak five lines about it.	Spatial Intelligence
<b>10</b>	<b>JANUARY</b>	<b>Collins English Grammar and Composition</b>  <b>New Communicate in English</b>	Comprehension Persuasive writing, Picture Composition Ch-24 Grammar on the Go Ch-25 Opposites Ch-26 Words: A Mixed Bag  Ch-10 Sweet Mangoes	Play a bowl game in which same sound words are lying. Pick up a word and make sentences.	Interpersonal Intelligence
<b>11</b>	<b>FEBRUARY, MARCH</b>		<b>Revision of full syllabus</b>		


## SUBJECT-HINDI

महीना	पुस्तक का नाम हिन्दी 	पाठ का नाम , विषय - वस्तु	क्रियात्मक गतिविधि	बहु प्रतिभा एवं कौशल विकास
अप्रैल	वाटिका  व्याकरण पराग	पाठ - 1 हिन्द देश के निवासी (कविता ) पाठ - 2 भाग चूहे , भाग ! (एकांकी) पाठ - 2 (वर्ण और शब्द) विलोम शब्द (1 से 24) अपठित गद्यांश	पाठ -1 ( हिंद देश के निवासी) के आधार पर कविता पाठ -प्रतियोगिता करवाई जाएगी।  पाठ -2 (वर्ण और शब्द) के आधार पर कक्षा को तीन समूहों में बांट कर प्रत्येक समूह को अलग -अलग व्यंजन देकर शब्द - लड़ी तैयार करवाई जाएगी व शब्दअंताक्षरी खेल खेला जाएगा ।	सांगीतिक , अंतर व्यक्तिगत प्रतिभा
मई	वाटिका  व्याकरण पराग	पाठ - 3 रसगुल्ले की जड़ (चित्रकथा) पाठ- 3 संज्ञा पाठ- 4 लिंग (पेज 27) अपठित गद्यांश , अनुच्छेद लेखन (मेरा मनपसंद फल)	पाठ- 3 (रसगुल्ले की जड़) के आधार परविद्यार्थी अपनी मनपसंद मिठाइयों के बारे में चर्चा कक्षा कक्ष में करेंगे।  पाठ -3, 4 (संज्ञा व लिंग ) के आधार पर कक्षा व आसपास के वातावरण से संज्ञा व लिंग शब्दों की सूची बनाकर इनका ज्ञान करवाया जायेगा ।	दृश्य सम्बंधी/स्थानिक प्रतिभा
जून		ग्रीष्मावकाश		
जुलाई	वाटिका  व्याकरण पराग	पाठ - 4 सुलतान का संदूक (लोककथा) पाठ - 5 सुबह (कविता ) पाठ - 6 सर्वनाम वचन (1 से 24) शुद्ध -अशुद्ध (पेज 62) गिनती (1-10) फीस माफ़ करने के लिए प्रधानाचार्या को प्रार्थना - पत्र	पाठ- 5 (सुबह) के आधार पर कविता पाठ -प्रतियोगिता करवाई जाएगी।  वचन का ज्ञान फ्लैश कार्ड की सहायता से किया जाएगा ।	दृश्य सम्बंधी प्रतिभा

<p><b>अगस्त</b></p>	<p>वाटिका  व्याकरण पराग</p>	<p>पाठ - 6 बोल अनमोल (कहानी) पाठ - 7 शर्त एलियन की (नाटक) पाठ -12अनेक शब्दों के लिए एक शब्द पर्यायवाची शब्द (1 से 12) गिनती (11-20) चित्र वर्णन, अनुच्छेद लेखन (रक्षाबंधन )</p>	<p>पाठ- 6 (बोल अनमोल) के आधार पर विद्यार्थी मधुर वचन बोलने से होने वाले लाभों की चर्चा कक्षा -कक्षा में करेंगे।  पर्यायवाची शब्द की जानकारी की प्रकृति के उदाहरणों द्वारा दी जाएगी ।</p>	<p>दृश्य सम्बंधी/स्थानिक प्रतिभा</p>
<p><b>सितम्बर</b></p>	<p>वाटिका  व्याकरण पराग</p>	<p>पाठ -8 तितली की उड़ान (कहानी) पाठ - 9 चला किसान (कविता ) पाठ - 14 मुहावरे (1 से 10) लिंग (पेज 26) विलोम शब्द (25 से 48) कहानी-लेखन , अपठित गद्यांश जन्मदिन पर उपहार भेजने के लिए चाचा जी को धन्यवाद पत्र लिखिए ।</p>	<p>पाठ -8 (तितली की उड़ान) के आधार पर विद्यार्थी तितली का सुंदर चित्र बनाकर उस पर पाँच वाक्य लिखेंगे।  पाठ- 9( चला किसान )के आधार पर कविता पाठ -प्रतियोगिता करवाई जाएगी।</p>	<p>अंत व्यक्तिगत प्रतिभा</p>
<p><b>अक्टूबर</b></p>	<p>वाटिका  व्याकरण पराग</p>	<p>पाठ-10 परीक्षा (कहानी)  पाठ- 8 क्रिया मुहावरे (11 से 20) गिनती (21-30) कहानीलेखन , चित्रवर्णन अनुच्छेदलेखन (दीपावली)</p>	<p>पाठ -10 (परीक्षा )के आधार पर विद्यार्थी द्वारा किसी की सहायता किए जाने पर उस अनुभव की कक्षा में चर्चा करेंगे।</p>	<p>अंत व्यक्तिगत प्रतिभा</p>
<p><b>नवंबर</b></p>	<p>वाटिका  व्याकरण पराग</p>	<p>पाठ-11कहाँ गया बल्ला (हास्यकथा) पाठ-12 बालवीर (सच्ची घटना ) पाठ - 1 भाषा और व्याकरण वचन (25 से 48), गिनती (31-40) पर्यायवाची शब्द (13 से 25 ) बीमारी के कारण अवकाश हेतु प्रार्थना-पत्र ।</p>	<p>पाठ -1 ( भाषा और व्याकरण) के आधार पर फ्रैश कार्ड की सहायता से बच्चों को लिखित व मौखिक भाषा का ज्ञान दिया जाएगा।</p>	<p>दृश्य एवम् तार्किक प्रतिभा</p>


दिसंबर	वाटिका  व्याकरण पराग	पाठ-13 धरती कितनी बड़ी किताब (कविता ) पाठ-14 बीज यात्रा (पत्र) पाठ - 7 विशेषण गिनती (41-50) शुद्ध - अशुद्ध वाक्य (पेज-63) अपठित गद्यांश , चित्रवर्णन ,	पाठ- 13 (धरती कितनी बड़ी किताब )के आधार पर कविता पाठ- प्रतियोगिता करवाई जाएगी ।  पाठ- 14( बीज यात्रा) के आधार पर वृक्षों से होने वाले लाभ की चर्चा कक्षा- कक्ष में की जाएगी।	दृश्य सम्बंधी प्रतिभा , अंतर व्यक्तिगत प्रतिभा
जनवरी	वाटिका  व्याकरण पराग	पाठ-15 मनभावन मसूरी (संवाद यात्रा वृत्तांत) पाठ-16 वन की शान (लेख) पाठ - 9 काल अनुच्छेदलेखन (हमारा देश ) अपठितगद्यांश	पाठ- 15( मनभावन मसूरी )के आधार पर विद्यार्थी अपनी मनपसंद यात्रा के अनुभव की चर्चा कक्षा में करेंगे ।  पाठ- 16 (वन की शान) के आधार पर अपने मनपसंद पांच पालतू पशु -पक्षियों के चित्र चार्ट पेपर पर लगाएंगे ।	शाब्दिक प्रतिभा
फरवरी मार्च	व्याकरण पराग	पुनरावृत्ति व परीक्षा		

## SUBJECT-MATH

MONTH	CHAPTE R NO.	CHAPTER NAME	ACTIVITY 	NEP( MULTIPLE INTELLIGENCE & SKILL ENHANCEMENT)
April	Ch- 1	Numbers	Maths – Quiz activity of number names with cut – outs	Logical Mathematical Intelligence
May	Ch- 2	Addition	Activity of creating magic square grid	Spatial Intelligence
July	Ch- 3	Subtraction	Abacus activity with beads	Interpersonal Intelligence
August	Ch- 4 Ch- 12	Shapes Pictorial representation	Making of 5 sided tangram Showing of data with the help of bindies	Spatial Intelligence
Septembe r	Ch- 5	Multiplication	Activity of multiplication puzzle	Logical Mathematical Intelligence
October	Ch- 6	Division	Play ground activity of oral division with cones	Bodily Kinesthetic Intelligence

	Ch- 11	Patterns	Making of tile pattern with coloured sheet, leaves and pattels	Naturalistic Intelligence
November	Ch- 9	Time	Activity of calendar fun	Logical Mathematical Intelligence
December	Ch- 10	Money	Addition and subtraction with duplicate notes	Interpersonal Intelligence
	Ch- 7	Fractions	Paper folding activity of different fractions	Spatial Intelligence
January	Ch- 8	Measurement	Group activity of distance covering	Bodily Kinesthetic Intelligence

## SUBJECT- EVS

S.N O.	MONT H	NAME OF BOOK 	NAME OF CHAPTER	ACTIVITY	NEP (MULTIPLE INTELLIGENCE & SKILL ENHANCEMENT)
1	April	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	<b>FAMILY AND HOMES</b> Ch-1 'Learning In A Family' Ch-2 'Our Sweet Home'	-Will prepare cards for the family members. -Demo classes to show good habits and manners. -Will prepare a decorative vase.	- <b>Interactive</b> - <b>Experiential learning</b>
2	May	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	<b>PLANTS AND ANIMALS</b> Ch-3 'Animal World' Ch-4 'Plants Around Us' Ch- 5 'Beautiful World of Birds'	-Prepare an aquarium or form a Nature Club. -Make scenery by taking prints of plant leaves or Identify the smell of different plants leaves. -Prepare a birdbath to drink and to bathe <b>OR</b> Paste pictures of any five birds and write some interesting facts.	- <b>Critical thinking</b> - <b>Spatial intelligence</b> - <b>Interactive classes</b>
3	June		<b>Summer break</b>		
4	July	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	Ch-6 'We Care For Animals' <b>FOOD, WATER AND SHELTER</b>	Paste pictures of domestic, pet and wild animals <b>OR</b> Making a bird	- <b>Spatial Intelligence</b> - <b>Experiential Learning</b>

			Ch- 7 ‘Water And Us’	table to feed them.	ning
5	August	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	Ch- 8 ‘Plants And Animals Need Water’ Ch- 9 ‘Cooking Food’ Ch-10 ‘The Story of Food’	-Experiment of things which dissolved or doesn’t dissolve in water. -Food and its nutrients. Fireless cooking in school.	-Naturalistic Intelligence - Experiential Learning
6	September	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	Ch-11 ‘We Save Water’ Ch-12 ‘Houses We make’ <b>WORK, PLAY AND CELEBRATION</b> Ch-13 ‘Work We Do’	-Campaign to save water.  -Make different types of houses.  -Visit in school premises and meet the people working in school.	-Body Kinesthetic Intelligence
7	October	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	Ch-14 ‘Art of Pot-making’ Ch-15 ‘Games We Play’ Ch-16 ‘Celebrating Festivals’	-Prepare pots in different shapes with clay. -Prepare a chart on your favourite game or sportsperson. -Prepare one craft of any one festival.	- Experiential Learning - Spatial Intelligence
8	November	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	<b>HEALTH AND FITNESS</b> Ch-17 ‘keeping Healthy And Fit’ <b>LOCATING PLACES</b> Ch-18 ‘Locating places’	-Will observe the students are they following the rules of good habits which are written in the class.	- Interactive Classes - Interpersonal Intelligence
9	December	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	<b>TRANSPORT AND COMMUNICATION</b> Ch-19 ‘Means of Communication’ Ch-20 ‘Moving Here and There’	-Create an e-mail address for yourself. -Paste pictures of different means of transport from ancient to modern times.	- Experiential Learning - Spatial Intelligence - Linguistic Intelligence
10	January	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	<b>ENVIRONMENT</b> Ch-21 ‘Natural Resources And Pollution’ Ch-22 ‘Web of life’	-Write slogans to stop pollution. -Make a list of living and no-living things.	- Linguistic Intelligence
11	February, March	<i>Fun with ENVIRONMENTAL STUDIES by Cordova Learning</i>	<b>CARE OF THE SPECIAL</b> Ch-23 ‘Special people’	-Make a card for your grandparents to make them feel special.	- Interactive Learning

## SUBJECT – COMPUTER

S. N O.	MONT H	NO. OF DAYS	NAME OF BOOK 	NAME OF CHAPTER	ACTIVITY	NEP (MULTIPLE INTELLIGENCE & SKILL ENHANCEMENT)	
1	April	21	Touchpad plus ver2.0	Ch-1:Computer System	Students will be asked about the different compute software and hardware they use in their daily life & how it help them in daily basis.	<ul style="list-style-type: none"> <li>• Linguistic Intelligence,</li> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>	
2	May	16	Touchpad plus ver2.0	Ch-2:Input and Output Devices	Divide the class into groups and asked them to collect information about given topic.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> <li>• Spatial intelligence</li> </ul>	
3	June	<b>Summer Break</b>					
4	July	22	Touchpad plus ver2.0	Ch-3: Windows 10	Ask students to create a PPT on latest operating systems	<ul style="list-style-type: none"> <li>• Linguistic Intelligence,</li> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>	
5	August	25	Touchpad plus ver2.0	Ch-4:Let's Learn Paint 3D	Draw and color a scene in Paint using different tools.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>	
6	Sept	<b>Revision+ Mid Term Examination</b>					
7	Oct	21	Touchpad plus ver2.0	Ch-5: Using Word 2016	Prepare the documents in the lab based on the learned concept	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>	
8	Nov	20	Touchpad plus ver2.0	Ch-6: Editing and Formatting in Word 2016	Lab activities based on working of Word 2016	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> </ul>	
9	Dec	18	Touchpad plus ver2.0	Ch-7:Stepwise Thinking	Create animations	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> <li>• NaturalisticIntelligence</li> </ul>	
10	January	12	Touchpad plus ver2.0	Ch-8 Let's Learn Scratch Ch-9: Internet	Conduct an oral quiz based on the chapter in the class.	<ul style="list-style-type: none"> <li>• Interpersonal Intelligence,</li> <li>• Experiential Learning</li> <li>• NaturalisticIntelligence</li> </ul>	
11	Feb	<b>Revision</b>					
12	March	<b>Final Examination</b>					

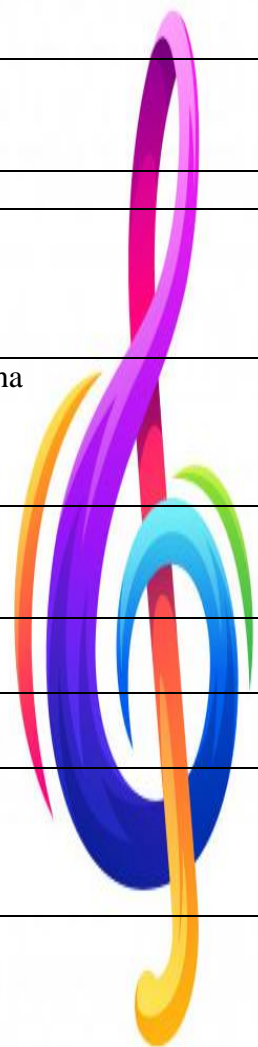


## SUBJECT-ARTS

S.N O.	MONTH	NO. OF DAYS	NAME OF BOOK <b>ART</b>	NAME OF CHAPTER	ACTIVITY	NEP (MULTIPLE INTELLIGENCE & SKILL ENHANCEMENT)	
1	April	21	<b>I am an Artist (Kirti Publications)</b>	Page no-3 & 10	Page no -7 & 11	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Naturalistic Intelligence</li> </ul>	
2	May	16	<b>I am an Artist (Kirti Publications)</b>	Page no-4 & 5	Page no -15	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Naturalistic Intelligence</li> </ul>	
3	June	<b>Summer Break</b>					
4	July	22	<b>I am an Artist (Kirti Publications)</b>	Page no-6,8 & 9	Page no -19 & 21	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Naturalistic Intelligence</li> </ul>	
5	August	25	<b>I am an Artist (Kirti Publications)</b>	Page no -18 & 22	Page no -24 & 30	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Naturalistic Intelligence</li> </ul>	
6	September	<b>Revision+ Mid Term Examination</b>					
7	October	21	<b>I am an Artist (Kirti Publications)</b>	Page no -25 & 26	Page no -33	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Naturalistic Intelligence</li> </ul>	
8	November	20	<b>I am an Artist (Kirti Publications)</b>	Page no -31 & 32	Diwali Craft	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Naturalistic Intelligence</li> </ul>	
9	December	18	<b>I am an Artist (Kirti Publications)</b>	Page no -28 & 29	Page no -37	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Naturalistic Intelligence</li> </ul>	
10	January	12	<b>I am an Artist (Kirti Publications)</b>	Page no -39 & 20	Republic Day Craft	<ul style="list-style-type: none"> <li>• Spatial Intelligence</li> <li>• Naturalistic Intelligence</li> </ul>	
11	February	<b>Revision</b>					
12	March	<b>Final Examination</b>					

## SUBJECT-MUSIC

S.NO.	MONTH	ACTIVITY
1	April	English prayer all things bright Hindi preyer pahle to ye duniya Sargam sa to sa aaroh anf avrah
2	May	New english song hello song New hindi song dil hai chota New alankar 1 to 3
3	June	<b>Summer Break</b>
4	July	Gaytri maha manter School anthem new National anthem New english prayer sing my soul
5	August	Festival occasion song independence day sare jahan se acha Raksha bandhan song bahan bhai ka pyar Janamashthi occasion Krishan bhajan
6	September	Question and Answer about music vocal only 5 Alankar 1 to 4 English. Song. What ever do
7	October	Hindi song hum honge kamyab in english also Q and answer about aaroh avroh only 3 new alankar
8	November	Enlish song if you miss , when the sun , school anthem
9	December	Occasion of christmas Eng song- o mother mary Eng song- To god beth Hindi song aaya yasu raja
10	January	Republic day One action song One Hindi song Chirag bn jao
11	February	Revision work for all song and alankar sargam , Question and Answer English and hindi song
12	March	<b>Final examination</b>



## SUBJECT-DANCE

S.NO.	MONTH	ACTIVITY
1	April	Basic Semi Classical steps n Guru Barhma + Punjabi Dance Moves (Dhol)
2	May	Prop-Dance
3	June	<b>Summer Break</b>
4	July	Folk Dance (Gume...)+Bollywood+Western
5	August	Patriotic Mix – Vande Matram + Janmashtmi Dance
6	September	Teachers Day Western Dance
7	October	Dandhiya Dance
8	November	Haryanvi Folk + Bhaidooj Dance+Western Diwali Dance
9	December	Christmas Dance Jingle Song
10	January	Lohri Dance(Punjabi) 26 Jan
11	February	<b>Revision</b>
12	March	<b>Final examination</b>

